

**Here is a marking rubric we will follow. This will allow you to see what we are looking for in more detail.**

Part 1: Intro and Study Description	10 Introduction is excellent, explicit and clear. Description of the study is detailed and includes all the relevant information	8	6 Introduction is adequate. The section could benefit from further clarity and a more focused description of the relevant points.	4	2-0 Introduction is not clear or evident. Description is either missing or not clear or not relevant
Course content and conclusions	10 Course content is applied in a very good way, and interesting, very well-done in terms of detail and clarity. Excellent conclusion	8	6 This content is either repeated and/or in need of searching for a better application. They might not be applicable and might not be rooted in evidence from class. Adequate conclusion	4	2-0 Description is either missing or not clear or not relevant. Conclusion is either missing or unclear. Main points are not clearly summarized.
Part 2: Image selection	2 Great image. Image reflects article representation of child/childhood	1.5	1 Unclear but okay. Image reflects some aspects of the article representation of child/childhood.	.5	0 Not a good image. Image does not reflect any aspect of article representation of child/childhood.
Reflection	8 The paragraphs are concise and material is relating the evidence discussed in the article.	6	4 The paragraphs can be more concise and more is needed on the content.	2	0 The paragraphs lack considerable concision. Material is not related to evidence discussed in the article.
Mechanics and quality of writing and style, formatting and grammar	4 Writing is smooth, skillful, and coherent Essay is organized as indicated in the rubric, all sections are included. No spelling and grammar mistakes	3	2 Writing is clear, but sentences may lack variety. The tone is inconsistent. Needs a little more conciseness. Essay is relatively organized as indicated in the rubric, all sections are included.. Very minimal spelling or grammar issues.	1	0 Few or no transitions between paragraphs. Paragraphs do not start with topic sentences introducing the paragraph. Many spelling, punctuation, and/or grammatical errors. Very unclear. Essay does not adhere to the formatting and structuring requirements specified in the rubric.
APA: references and citations	4 no errors	3	2 few errors (1-5)	1	0 more than five errors