## Educational Technology and Diversity Video Presentation Grading Rubric | EDUC633\_C01\_202440

Criteria	Ratings					
Research	24 to >21 pts	21 to >19 pts	19 to >0 pts	0 pts	24 pts	
Basis	Advanced	Proficient	Developing	Not Present		
	The candidate provides a presentation of appropriate length that is based on the assigned topic. Literature is used for support.	The candidate provides a presentation of appropriate length that is weakly based on the assigned topic and/or literature is partially used for support.	The candidate provides a presentation that is loosely or not based on the assigned topic and/or literature is not used for support. The presentation may not be of appropriate length.	Not acceptable or not completed.		
Content and Organization	24 to >21 pts	21 to >19 pts	19 to >0 pts	0 pts	24 pts	
	Advanced	Proficient	Developing	Not Present		
	The candidate's presentation displays content that is both relevant to a peer audience and is organized in a logical and well-designed manner.	The candidate's presentation displays content that is closely relevant to a peer audience and/or is somewhat organized in a logical and well-designed manner.	The candidate's presentation displays content that is weakly relevant to a peer audience and/or is poorly organized.	Not acceptable or not completed.		
Presentation	22 to >19 pts	19 to >17 pts	17 to >0 pts	0 pts	22 pts	
	Advanced  The candidate demonstrates exceptional confidence with material displayed through clear articulation and enthusiasm. The content is focused and well-organized.	Proficient  The candidate adequately articulates ideas but lacks confidence with the material. The candidate sometimes reads their presentation.	Developing  The candidate uses a monotone voice and seems uninterested in the material. The presentation is read.	Not Present Not acceptable or not completed.		
Mechanics	10 to >9 pts	9 to >7 pts	7 to >0 pts	0 pts	10 pts	
	Advanced	Proficient	Developing	Not Present		
	The candidate's presentation is professional and relatively free from APA, grammar, and spelling errors. Universal design principle is applied.	The candidate's presentation has some APA, grammar, and spelling errors. Errors do not detract from the communication. Universal design principles are employed, but not consistently.	The candidate's presentation lacks professionalism and has frequent APA, grammar, and spelling errors. Errors substantially detract from the communication. Universal design principles are ignored.	Not acceptable or not completed.		

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Criteria	Ratings							
References	10 to >9 pts	9 to >7 pts	7 to >0 pts	0 pts	10 pts			
	Advanced	Proficient	Developing	Not Present				
	The candidate uses the appropriate number of references to support their assertions. Citations and references are in correct APA format, and citations match in the body and in the reference section and vice versa. References are provided via a document presentation format.	The candidate uses references; however, they are not sufficient to support assertions. Citations and references have a few APA formatting errors, and a few citations in the body do not match those in the reference section and vice versa. References are provided via a document presentation format.	The candidate uses references; however, they are not sufficient to support assertions. Citations and references have frequent APA formatting errors, and many references that appear in the body are not cited in the reference section and vice versa. References are provided via a document presentation format.	Not acceptable or not completed.				
Submission	10 to >9 pts	9 to >7 pts	7 to >0 pts	0 pts	10 pts			
	Advanced	Proficient	Developing	Not Present				
	The candidate submits assignment as specified (i.e. location, items, format).	The candidate submits assignment mostly as specified.	The candidate submits assignment somewhat as specified.	The candidate does not submit assignment as specified.				
Total Points: 10								