**Discussion Assignment Instructions**

**Part one**

Use the assigned reading and at least 2 other sources to discuss the use of multimedia in instructional design in order to address diversity. Be sure to include your thoughts as to how addressing diversity relates to your biblical worldview.

Please review the Discussion Assignment Instructions Download Discussion Assignment Instructionsprior to posting. You may also click the three dots in the upper corner to Show Rubric.

<https://link.springer.com/chapter/10.1007/978-3-030-36119-8_8>

<https://www.youtube.com/watch?v=FiusIiqvzbE>

<https://www.youtube.com/watch?v=R6t60Fh23iA>

Post-First: This course utilizes the Post-First feature in all Discussions. This means you will only be able to read and interact with your classmates’ threads after you have submitted your thread in response to the provided prompt.

Submit your thread by 11:59 p.m. (ET) on Thursday of Module 7: Week 7.

You will complete four Discussions in this course. For each Discussion, you will post one thread of 400–500 words by 11:59 p.m. (ET) on Thursday of the assigned Module: Week. You must then post two replies of 150–250 words by 11:59 p.m. (ET) on Sunday of the assigned Module: Week. For each thread, you must support your assertions with at least two scholarly citations in current APA format. Each reply must incorporate at least one scholarly citation in current APA format. Any sources cited must have been published within the last five years. Acceptable sources include the textbook. While encouraged, the Bible will not count toward one of the required sources.

**Educational Technology and Diversity Video Presentation Assignment Instructions
Part TWO**

For this assignment, you will submit a video presentation exploring the benefits and barriers of using educational technology with students with diversities. The presentation should be created as if it would be used at a professional conference of your peers. The presentation will be submitted as a 6–10-minute video. The video should be recorded as narration accompanying the use of a presentation software such as PowerPoint, Prezi, Keynote, etc.

You must first choose a specific diversity to address. After the introduction, your presentation should describe the chosen diversity, and then explore what benefit(s) could be experienced by students with that diversity when educational technology is used. Be sure to also discuss any known or potential barriers for students with that type of diversity.

Your presentation must be supported by the literature; however, citations can be as simple as mentioning the source in the narration. At least three sources must be used. A reference list must be provided at the end of the presentation.

The video recording of the presentation must be submitted by embedding it in Canvas. For assistance, see the provided **How to Submit a Video Presentation** tutorial.

The video will be graded on content and production quality.

Note: Your assignment will be checked for originality via the Turnitin plagiarism tool.