**Assessment 2**

**Systems and Ethics in Decision Making**

[**Instructions**](https://courseroom.capella.edu/courses/20599/pages/assessment-2-instructions?module_item_id=996742&content_id=359496)[Resources](https://courseroom.capella.edu/courses/20599/pages/assessment-2-resources?module_item_id=996747&content_id=359496)[Activity](https://courseroom.capella.edu/courses/20599/modules/items/996751)[Attempt 1*available*](https://courseroom.capella.edu/courses/20599/pages/assessment-2-attempts?module_item_id=996756&content_id=359496&attempt_no=1)Attempt 2Attempt 3

InstructionsResourcesActivityAttempt 1 availableAttempt 2Attempt 3

Write a 2-page-report in which you analyze the relationships within a health care system that are necessary to achieve an organizational goal, explain how the health care system can serve as the framework for problem solving, and explain ethical questions associated with a specific situation.

Collapse All

**Introduction**

This portfolio work project will reflect your understanding of the elements in a health care system and the ethical considerations that must go into every health care decision.

**Instructions**

Choose one of the following options:

**Option A: Increasing Patients**

The CEO of your health care organization has asked you to form a task force to increase the number of patients who access your community health center for primary care. You must determine the internal and external partners you would enlist as collaborators.

**Option B: Identifying Continuum of Care**

The Medicare review team has identified a weakness in your organization's approach to the continuum of care for your geriatric patients. You need to determine the internal and external partners you would enlist to design a comprehensive network.

**Option C: Internal Quality Management Team**

The CEO of your health care organization is working with the CFO to enhance and expand the skilled nursing facility's quality management team. You must identify the partners who would be essential in this expansion.

**Option D: Policy Advocacy**

You have been asked by the leadership of a professional organization, of which you are a member, to spearhead a policy change within the organization that will affect your scope of practice. You must identify the partners who are essential to advancing the policy process.

**Example Assessment:** You may use the following to give you an idea of what a Proficient or higher rating on the scoring guide would look like:

* [Assessment 2 Example [PDF]](https://courseroom.capella.edu/courses/20599/files/3256956/download)[Download Assessment 2 Example [PDF]](https://courseroom.capella.edu/courses/20599/files/3256956/download?download_frd=1).

**Requirements**

Develop a business report for the option you selected. In the report:

* Analyze the relationships within a health care system that are necessary to achieve an organizational goal.
  + Identify the partnerships you will need to complete your task.
  + Explain why you chose the partnerships you identified. What will each contribute to your task?
* Explain how the health care system itself serves as the framework for problem solving.
* Explain any ethical questions related to your task that could arise.

**Deliverable Format**

The business report is a professional document and should therefore follow the corresponding MBA Academic and Professional Document Guidelines, including single-spaced paragraphs.

Also include:

* Title page.
* References page.
* APA-formatted references.
* 2–3 pages in addition to the title page and references page.
* At least three supporting resources.

**Evaluation**

By successfully completing this assessment, you will demonstrate your proficiency in the following course competencies through corresponding scoring guide criteria:

* Competency 1: Analyze how economic, legal, regulatory, and policy factors influence the organization and financing of health care delivery systems.
  + Explain any ethical questions related to an organizational goal that could arise.
* Competency 2: Analyze relationships between elements of a health care system and organizational goals.
  + Analyze the relationships within a health care system that are necessary to achieve an organizational goal.
* Competency 3: Analyze how health care systems influence decision making within health care organizations.
  + Explain how the health care system itself serves as the framework for problem solving.
* Competency 4: Communicate health care management needs, opportweekies, and strategies with multiple stakeholders.
  + Correctly format citations and references using current APA style.
  + Write content clearly and logically with correct use of grammar, punctuation, and mechanics.

Your faculty will use the scoring guide to review your deliverable as if they were the CEO of your health care organization. Review the scoring guide prior to developing and submitting your assessment.

Use the resources linked below to help complete this assessment.

Collapse All

**Ethics**

The following resources address the issue of ethics in health care:

* Culbertson, R. A. (2018). [Ethics of mission and margin revisited.](http://library.capella.edu/login?qurl=https%3A%2F%2Fwww.proquest.com%2Ftrade-journals%2Fethics-mission-margin-revisited%2Fdocview%2F2051737968%2Fse-2%3Faccountid%3D27965)*Healthcare Executive, 33*(3), 50–52.
* Mandal, J., Ponnambath, D. K., & Parija, S. C. (2016). [Utilitarian and deontological ethics in medicine](https://www-ncbi-nlm-nih-gov.library.capella.edu/pmc/articles/PMC4778182/). *Tropical Parasitology, 6*(1), 5–7.
* Nelson, W. A. (2015). [*Making ethical decisions* [PDF]](https://www.ache.org/-/media/ache/ethics/ja15_ethic_reprint.pdf?la=en&hash=96DC59A22EA6DC336D9D8CD87DE6205DE680D8EF). https://www.ache.org/-/media/ache/ethics/ja15\_ethic\_reprint.pdf?la=en&hash=96DC59A22EA6DC336D9D8CD87DE6205DE680D8EF

**Decision-Making Models**

These resources examine the application of DECIDE in a health care setting:

* MakenaSolution. (Producer). (2010). [*DECIDE model* [Video]](https://youtu.be/QwL1wug6nck) | [Transcript](https://media.capella.edu/CourseMedia/HCM5310/HCM5310_DecideModel_transcript.asp) Retrieved from https://youtu.be/QwL1wug6nck
* Guo, K. (2008). [*DECIDE decision-making model* [PDF]](https://www.wilderness.net/toolboxes/documents/safety/DECIDE%20Decision-Making%20Model.pdf). Retrieved from https://www.wilderness.net/toolboxes/documents/safety/DECIDE%20Decision-Making%20Model.pdf

**Government and Professional Websites**

These resources focus on collaboration, community, and advocacy:

* National Network for Collaboration. (1996). [*For the common good: Collaboration* [PDF]](http://literacy.kent.edu/CommonGood/10th/coll_resc_guide.pdf). Retrieved from http://literacy.kent.edu/CommonGood/10th/coll\_resc\_guide.pdf
* [The Community Guide](https://www.thecommunityguide.org/). (n.d.). Retrieved from https://www.thecommunityguide.org/
  + This site has extensive resources for community development and advocacy.
* Office of Adolescent Health, U.S. Department of Health and Human Services. (n.d.). [Collaboration toolkit](https://www.hhs.gov/ash/oah/resources-and-training/online-learning-modules/collaboration-toolkit/index.html). Retrieved from https://www.hhs.gov/ash/oah/resources-and-training/online-learning-modules/collaboration-toolkit/index.html
* U.S. Department of Health and Human Services. (n.d.). [Strategic goal 1: Reform, strengthen, and modernize the nation's healthcare system](https://www.hhs.gov/about/strategic-plan/strategic-goal-1/index.html). Retrieved from https://www.hhs.gov/about/strategic-plan/strategic-goal-1/index.html
* Office of the Assistant Secretary for Health, U.S. Department of Health and Human Services. (n.d.). [Module 1: Person- and family-centered care (PERS)](https://www.hhs.gov/ash/about-ash/multiple-chronic-conditions/education-and-training/curriculum/module-1-person-and-family-centered-care/index.html). Retrieved from https://www.hhs.gov/ash/about-ash/multiple-chronic-conditions/education-and-training/curriculum/module-1-person-and-family-centered-care/index.html
* Agency for Healthcare Research and Quality. (n.d.). [The CUSP method](https://www.ahrq.gov/professionals/education/curriculum-tools/cusptoolkit/index.html). Retrieved from https://www.ahrq.gov/professionals/education/curriculum-tools/cusptoolkit/index.html
* Sabatier, P. A. (1988). [An advocacy coalition framework of policy change and the role of policy-oriented learning therein](http://library.capella.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=16845332&site=ehost-live&scope=site). *Policy Sciences, 21*(2/4), 129–168.
* Intersog. (2016). [*Comprehensive guide to U.S. healthcare system 2016* [PDF]](https://courseroom.capella.edu/courses/20599/files/3256973/download?wrap=1)[Download Comprehensive guide to U.S. healthcare system 2016 [PDF]](https://courseroom.capella.edu/courses/20599/files/3256973/download?download_frd=1). Available from http://ehealth.intersog.com/

**Additional Resources for Further Exploration**

**Ethics**

If you are interested in the topic of ethics in health care, these resources may be useful:

* Adler, S. (Producer), & McEwen, A. (Producer). (2016, August 21). [*Playing god* [Audio podcast]](http://www.radiolab.org/story/playing-god/) | [Transcript](http://media.capella.edu/CourseMedia/HCM5310/HCM5310_PlayingGod_transcript.asp) Retrieved from http://www.radiolab.org/story/playing-god/
* Kayman, H. (2008). [Ethical decision making in times of public health catastrophe](http://www.nwcphp.org/training/opportunities/webinars/ethical-decision-making-in-times-of-public-health-catastrophe). Retrieved from http://www.nwcphp.org/training/opportunities/webinars/ethical-decision-making-in-times-of-public-health-catastrophe
  + Please note: To view this one-hour webinar, you must first create an account. This is completely free of charge and will then let you view the webinar.
* Gillon, R. (1994). [*Medical ethics: Four principles plus attention to scope* [PDF]](https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2540719/pdf/bmj00449-0050.pdf). *BMJ, 309*, 184–188. Retrieved from https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2540719/pdf/bmj00449-0050.pdf