Part1

In this week, you examine introversion and how it affects effective collaboration. You also examine the strengths and challenges of working in professional groups and teams as you consider your personal collaborative style.

TO PREPARE

* Review the "Susan Cain: The Power of Introverts" media and the Serviss article and consider the different collaborative styles.
* Consider the following statements:
  + Serviss (2022) states that a PLC is where a team of educators gather to enhance student learning.
  + In her TED talk, Susan Cain (2012) states that approximately one-third to one-half of individuals are introverts. Her view is that these individuals produce their best ideas when they brainstorm independently.
  + Serviss and Cain present themselves as opposite ends of a continuum. Consider your temperament survey from Week 1 and your prior experiences.

BY DAY 3:

On a scale of 1 (very introverted) to 10 (very extroverted), post where you think you belong on this scale. Explain how your position on this scale might inform your collaborative work. Include an explanation of how your ability to collaborate affects your effectiveness in a school environment. Provide an explanation of a strength and challenge you might face in a school that uses professional learning communities.

* TED.com. (2012, February). [Susan Cain: The power of introverts.Links to an external site.](https://www.ted.com/speakers/susan_cain) Retrieved from https://www.ted.com/speakers/susan\_cain

Part2

In this Assignment, you observe video segments of successful and unsuccessful IEP meetings. Based on your observations, you analyze various verbal and visual cues within each meeting. You also analyze collaboration strategies that support team meetings and reflect the success of the IEP meetings.

Review the Exceptional Children's Assistance Center video, "Chapter 5: The IEP Meeting," and think about how collaboration is used effectively or not effectively.

TO COMPLETE

**Submit** a 1- to 2-page paper and address the following:

* Explain the verbal and nonverbal cues used by families and school professionals in each of the video segments.
* Explain what you learn from these verbal and nonverbal cues. Include an explanation of how they influenced the effectiveness of the meeting.
* Explain the effective collaborative strategies used in the video. (**Note:** Use the Learning Resources to guide you.)
* Reflect on the overall success of team meetings depicted in the videos and the resources you read. Explain three strategies you might use to establish effective collaboration with students, families, and other stakeholders when leading team meetings in your future. Explain how these meetings will guide you when leading team meetings in the future.
* Discuss at least one strategy you might use to collaborate in an online environment.

This assignment should be well supported with the weekly resources and/or outside resources.  Please include a reference list and cite using proper APA format.

* Exceptional Children's Assistance Center. (2014, July 21). [*The IEP team process: Chapter 5: The IEP meeting*Links to an external site.](https://www.youtube.com/watch?v=e-_zyQN7G-4). Retrieved from https://www.youtube.com/watch?v=e-\_zyQN7G-4